

2008-09 Academic Excellence Indicator System

District Name: MAYPEARL ISD

District #: 070915

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2007-08)

College-Ready Graduates (Class of 2008)

Recommended High School Program (Class of 2008)

Texas Success Initiative (TSI) ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: MAYPEARL ISD
District #: 070915

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	89%	92%	*	78%	94%	*	*	96%	90%	83%	84%	*	86%
	2008	88%	89%	91%	*	89%	91%	*	*	84%	98%	50%	88%	*	64%
Mathematics	2009	82%	83%	92%	*	82%	94%	*	*	85%	96%	> 99%	85%	*	88%
	2008	80%	81%	91%	*	89%	92%	*	*	92%	90%	> 99%	81%	*	73%
Writing	2009	94%	95%	96%	*	89%	97%	*	*	92%	98%	*	96%	*	92%
	2008	93%	93%	96%	*	94%	97%	*	*	95%	98%	> 99%	88%	*	91%
All Tests	2009	76%	78%	85%	*	82%	85%	*	*	81%	87%	88%	79%	*	81%
	2008	74%	76%	85%	*	84%	86%	*	*	80%	91%	55%	76%	*	57%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	95%	98%	*	94%	99%	*	*	95%	> 99%	*	95%	*	91%
	2008	95%	95%	97%	*	86%	> 99%	*	*	95%	> 99%	92%	88%	*	95%
Mathematics	2009	82%	82%	91%	*	94%	90%	*	*	91%	90%	*	86%	*	82%
	2008	79%	81%	67%	*	45%	74%	*	*	68%	65%	*	60%	*	47%
@ Science	2009	73%	75%	87%	*	82%	88%	*	*	93%	80%	67%	82%	*	80%
	2008	69%	72%	74%	*	50%	82%	*	*	79%	69%	38%	56%	*	54%
@ Soc Studies	2009	92%	93%	98%	*	94%	99%	*	*	96%	> 99%	88%	96%	*	92%
	2008	91%	92%	96%	*	89%	98%	*	*	98%	94%	90%	89%	*	89%
@ All Tests	2009	67%	69%	81%	*	72%	83%	*	*	85%	77%	63%	70%	*	62%
	2008	64%	66%	62%	*	33%	72%	*	*	63%	61%	57%	56%	*	37%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	92%	97%	*	> 99%	96%	*	*	97%	97%	*	92%	*	93%
	2008	87%	88%	97%	*	88%	98%	*	*	94%	> 99%	*	> 99%	*	92%
Mathematics	2009	71%	74%	67%	*	57%	72%	*	*	69%	65%	*	58%	*	36%
	2008	64%	66%	79%	*	63%	84%	*	*	71%	88%	*	62%	*	42%
All Tests	2009	70%	73%	69%	*	57%	74%	*	*	70%	69%	80%	64%	*	40%
	2008	63%	65%	79%	*	63%	85%	*	*	72%	88%	*	62%	*	42%

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TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	91%	93%	*	57%	98%	*	*	93%	93%	*	83%	*	82%
	2008	89%	89%	90%	*	67%	94%	*	*	85%	96%	*	73%	*	76%
Mathematics	2009	69%	70%	71%	*	43%	79%	*	*	61%	81%	*	57%	*	27%
	2008	66%	68%	67%	*	56%	69%	*	*	64%	70%	*	60%	*	43%
@ Science	2009	67%	69%	81%	*	57%	88%	*	*	78%	85%	*	74%	*	45%
	2008	65%	66%	79%	*	55%	84%	*	*	82%	75%	56%	69%	*	64%
@ Soc Studies	2009	91%	92%	94%	*	86%	94%	*	*	94%	93%	73%	96%	*	91%
	2008	89%	90%	96%	*	92%	96%	*	*	98%	93%	92%	92%	*	93%
@ All Tests	2009	57%	59%	62%	*	38%	67%	*	*	58%	67%	64%	50%	*	< 1%
	2008	55%	56%	65%	*	50%	68%	*	*	66%	63%	58%	67%	*	52%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	93%	92%	*	80%	95%	*	*	89%	96%	80%	86%	*	80%
	2008	91%	92%	95%	*	> 99%	96%	*	*	94%	96%	*	> 99%	*	> 99%
Mathematics	2009	82%	82%	87%	*	67%	90%	*	*	90%	82%	*	91%	*	67%
	2008	80%	80%	95%	*	> 99%	94%	*	*	97%	92%	*	> 99%	*	88%
Science	2009	86%	86%	97%	*	82%	> 99%	*	*	98%	96%	> 99%	91%	*	91%
	2008	81%	82%	95%	*	> 99%	96%	*	*	97%	92%	*	> 99%	*	78%
Soc Studies	2009	97%	97%	97%	*	91%	98%	*	*	98%	96%	88%	95%	*	91%
	2008	95%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
All Tests	2009	76%	77%	83%	*	73%	85%	*	*	84%	82%	75%	87%	*	63%
	2008	72%	73%	89%	*	> 99%	89%	*	*	89%	90%	71%	> 99%	*	83%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 District Performance

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	95%	> 99%	84%	97%	*	*	96%	94%	86%	89%	65%	86%
	2008	91%	91%	96%	> 99%	91%	97%	*	*	93%	98%	87%	93%	85%	90%
Mathematics	2009	82%	84%	87%	55%	79%	89%	*	*	85%	88%	86%	83%	71%	72%
	2008	80%	81%	87%	75%	81%	89%	*	*	87%	88%	82%	83%	81%	72%
Writing	2009	93%	94%	96%	*	95%	97%	*	*	94%	98%	91%	98%	*	94%
	2008	93%	93%	97%	*	96%	98%	*	*	96%	99%	> 99%	91%	> 99%	95%
Science	2009	78%	79%	89%	63%	78%	93%	*	*	91%	88%	85%	83%	58%	79%
	2008	74%	75%	86%	*	71%	89%	*	*	89%	81%	50%	78%	67%	68%
Soc Studies	2009	93%	94%	96%	> 99%	92%	97%	*	*	96%	97%	81%	96%	60%	91%
	2008	91%	93%	97%	*	92%	98%	*	*	98%	96%	93%	93%	78%	93%
All Tests	2009	74%	76%	81%	62%	70%	83%	*	*	81%	81%	75%	75%	57%	63%
	2008	72%	74%	83%	67%	74%	86%	*	*	83%	84%	68%	78%	74%	66%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	98%	> 99%	94%	99%	*	*	98%	98%	97%	96%	80%	93%
Mathematics	2009	89%	90%	94%	73%	87%	96%	*	*	94%	95%	92%	91%	76%	85%
Writing	2009	97%	97%	98%	*	95%	98%	*	*	96%	99%	> 99%	98%	*	97%
Science	2009	83%	84%	93%	75%	80%	96%	*	*	94%	91%	85%	87%	67%	87%
Soc Studies	2009	98%	98%	98%	> 99%	97%	98%	*	*	98%	98%	89%	99%	80%	96%
All Tests	2009	84%	85%	91%	77%	82%	93%	*	*	91%	90%	85%	87%	71%	80%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	37%	40%	18%	26%	43%	*	*	34%	45%	22%	27%	10%	19%
	2008	34%	36%	40%	17%	20%	44%	*	*	35%	44%	25%	22%	19%	22%
Mathematics	2009	31%	35%	29%	9%	23%	30%	*	*	29%	29%	19%	23%	24%	17%
	2008	28%	32%	27%	8%	18%	29%	*	*	25%	29%	18%	21%	23%	13%
Writing	2009	34%	37%	30%	*	16%	33%	*	*	23%	35%	18%	24%	*	9%
	2008	33%	35%	32%	*	15%	36%	*	*	19%	44%	< 1%	20%	50%	18%
Science	2009	26%	28%	33%	38%	18%	36%	*	*	37%	28%	27%	26%	8%	22%
	2008	22%	25%	25%	*	13%	29%	*	*	31%	18%	9%	21%	17%	12%
Soc Studies	2009	44%	48%	39%	20%	22%	43%	*	*	46%	31%	11%	29%	< 1%	26%
	2008	36%	41%	36%	*	21%	41%	*	*	42%	29%	8%	32%	< 1%	18%
All Tests	2009	16%	19%	17%	8%	8%	19%	*	*	16%	18%	5%	9%	< 1%	5%
	2008	15%	17%	13%	8%	7%	15%	*	*	11%	15%	6%	10%	9%	5%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: MAYPEARL ISD
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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.4%	99.7%	95.5%	99.2%	100.0%	*	*	99.7%	99.7%	100.0%	99.6%	93.8%	99.6%
By Test Version														
TAKS (1 or more)	90.8%	90.8%	87.2%	68.2%	77.4%	90.3%	*	*	83.9%	90.7%	31.9%	82.0%	65.6%	74.2%
Not on TAKS	7.7%	7.6%	12.5%	27.3%	21.8%	9.7%	*	*	15.8%	9.1%	68.1%	17.7%	28.1%	25.4%
TAKS(Acc) Only	2.3%	2.2%	2.7%	0.0%	4.5%	2.5%	*	*	3.8%	1.6%	14.9%	3.4%	0.0%	6.3%
TAKS-M Only	3.3%	3.3%	4.4%	18.2%	7.5%	3.1%	*	*	4.8%	4.0%	24.1%	7.5%	18.8%	8.8%
TAKS-Alt Only	0.8%	0.7%	0.1%	0.0%	0.0%	0.2%	*	*	0.3%	0.0%	0.7%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	5.2%	9.1%	9.8%	4.0%	*	*	6.9%	3.5%	28.4%	6.8%	9.4%	10.4%
By Acct Status														
Acct System	87.3%	87.5%	86.0%	59.1%	75.2%	89.8%	*	*	84.4%	87.7%	46.1%	78.9%	65.6%	77.9%
Non-Acct System	11.2%	10.8%	13.7%	36.4%	24.1%	10.2%	*	*	15.3%	12.0%	53.9%	20.7%	28.1%	21.7%
Mobile	4.7%	4.6%	4.2%	13.6%	6.8%	3.0%	*	*	4.6%	3.7%	2.1%	5.6%	0.0%	0.8%
Non-Acct Test	6.4%	6.2%	9.5%	22.7%	17.3%	7.3%	*	*	10.7%	8.3%	51.8%	15.0%	28.1%	20.8%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.6%	0.3%	4.5%	0.8%	0.0%	*	*	0.3%	0.3%	0.0%	0.4%	6.3%	0.4%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.4%	0.3%	4.5%	0.8%	0.0%	*	*	0.3%	0.3%	0.0%	0.4%	6.3%	0.4%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	478,323	767	22	133	606	1	4	392	375	141	266	32	240
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.2%	99.7%	100.0%	98.4%	100.0%	*	*	99.7%	99.7%	99.3%	99.4%	97.6%	99.5%
By Program														
TAKS (1 or more)	90.9%	91.1%	89.0%	65.0%	82.4%	91.6%	*	*	86.5%	91.7%	44.0%	87.5%	66.7%	76.8%
Not on TAKS	7.5%	7.2%	10.7%	35.0%	16.0%	8.4%	*	*	13.2%	8.0%	55.3%	11.9%	31.0%	22.7%
TAKS(Acc)	2.7%	2.3%	2.2%	0.0%	4.0%	1.9%	*	*	3.1%	1.2%	11.3%	2.4%	7.1%	5.7%
TAKS-M Only	2.9%	3.1%	4.1%	25.0%	4.8%	3.0%	*	*	4.7%	3.5%	21.3%	4.2%	4.8%	6.6%
TAKS-Alt Only	0.7%	0.6%	0.1%	0.0%	0.0%	0.2%	*	*	0.3%	0.0%	0.7%	0.0%	0.0%	0.0%
Combination	1.2%	1.2%	4.3%	10.0%	7.2%	3.3%	*	*	5.2%	3.2%	22.0%	5.4%	19.0%	10.4%
By Acct Status														
Acct System	87.1%	87.2%	86.8%	60.0%	86.4%	88.5%	*	*	84.5%	90.0%	58.9%	85.7%	81.0%	83.4%
Non-Acct System	11.3%	11.1%	12.9%	40.0%	12.0%	11.5%	*	*	15.3%	9.7%	40.4%	13.7%	16.7%	16.1%
Mobile	5.1%	5.1%	5.4%	5.0%	2.4%	5.8%	*	*	5.7%	4.4%	1.4%	5.4%	2.4%	1.4%
Non-Acct Test	6.2%	6.0%	7.6%	35.0%	9.6%	5.8%	*	*	9.6%	5.3%	39.0%	8.3%	14.3%	14.7%
Not Tested	1.6%	1.8%	0.3%	0.0%	1.6%	0.0%	*	*	0.3%	0.3%	0.7%	0.6%	2.4%	0.5%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.1%	0.1%	0.0%	0.8%	0.0%	*	*	0.0%	0.3%	0.0%	0.6%	2.4%	0.0%
Other	0.5%	0.5%	0.1%	0.0%	0.8%	0.0%	*	*	0.3%	0.0%	0.7%	0.0%	0.0%	0.5%
Total Count	3,075,682	469,698	727	20	125	573	3	4	386	339	141	168	42	211
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	87%	99%	*	90%	100%	*	*	97%	100%	100%	100%	*	100%
Class of 2008	86%	86%	92%	*	57%	98%	*	*	93%	91%	80%	71%	*	80%

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Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	50%	58%	*	38%	73%	*	*	58%	57%	*	50%	*	57%
	2008	53%	52%	71%	*	57%	82%	*	*	75%	60%	*	78%	*	75%
Mathematics	2009	37%	36%	57%	*	50%	63%	*	*	56%	58%	80%	50%	*	52%
	2008	36%	35%	58%	*	50%	63%	*	*	50%	68%	*	52%	57%	48%
Average TGI Growth															
Reading/ELA	2009	0.52	0.57	0.87	*	0.72	1.00	*	*	0.91	0.80	*	0.81	*	0.95
	2008	0.58	0.59	1.00	*	0.98	1.03	*	*	1.05	0.93	*	1.20	*	1.13
Mathematics	2009	0.38	0.41	0.58	*	0.73	0.51	*	*	0.56	0.60	0.92	0.53	*	0.52
	2008	0.34	0.35	0.63	*	0.32	0.75	*	*	0.41	0.88	*	0.41	0.76	0.53
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	10%	7%	*	25%	5%	*	*	6%	8%	< 1%	16%	*	17%
	2008	12%	12%	11%	*	11%	12%	*	*	7%	15%	< 1%	8%	20%	13%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	94%	96%	*	88%	97%	*	*	> 99%	93%	> 99%	89%	*	90%
	2008	94%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	16%	15%	4%	*	19%	< 1%	*	*	3%	5%	17%	10%	14%	9%
	2008	15%	16%	2%	*	8%	< 1%	*	*	< 1%	3%	*	5%	< 1%	7%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	91%	91%	97%	*	88%	> 99%	*	*	97%	98%	83%	93%	> 99%	94%
	2008	92%	92%	98%	*	92%	> 99%	*	*	> 99%	97%	*	95%	> 99%	93%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	15%	14%	6%	*	13%	3%	*	*	10%	2%	< 1%	13%	< 1%	14%
	2008	15%	14%	2%	*	< 1%	2%	*	*	3%	< 1%	*	< 1%	< 1%	7%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	92%	92%	98%	*	94%	> 99%	*	*	95%	> 99%	> 99%	93%	> 99%	94%
	2008	91%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%

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2008-09 District Performance

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	77.8%	96.9%	*	90.0%	98.1%	-	-	97.1%	96.7%	93.8%	80.0%	80.0%	95.8%
Received GED	1.5%	1.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	8.9%	9.5%	3.1%	*	10.0%	1.9%	-	-	2.9%	3.3%	6.3%	20.0%	20.0%	4.2%
Dropped Out (4-yr)	10.5%	11.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Class of 2007														
Graduated	78.0%	77.1%	98.4%	*	100.0%	97.9%	*	-	96.8%	100.0%	100.0%	95.0%	*	97.7%
Received GED	2.0%	1.5%	1.6%	*	0.0%	2.1%	*	-	3.2%	0.0%	0.0%	5.0%	*	2.3%
Continued HS	8.7%	9.2%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Dropped Out (4-yr)	11.4%	12.2%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	88.7%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Class of 2007	88.6%	87.8%	100.0%	*	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	87.3%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Class of 2007	86.7%	86.3%	98.4%	*	100.0%	97.9%	*	-	96.8%	100.0%	100.0%	95.0%	*	97.7%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	24.5%	19.9%	0.0%	9.3%	22.6%	*	*	18.2%	22.1%	1.6%	5.9%	0.0%	8.0%
2006-07	22.1%	23.4%	23.6%	9.1%	16.4%	26.4%	*	*	20.0%	27.8%	8.6%	18.0%	5.3%	22.8%
RHSP/DAP Graduates														
Class of 2008	81.4%	80.8%	91.5%	*	87.5%	91.8%	-	-	93.9%	88.5%	61.5%	100.0%	*	86.4%
Class of 2007	77.9%	78.5%	80.3%	60.0%	83.3%	81.3%	*	-	74.2%	85.7%	33.3%	71.4%	*	72.1%
AP/IB Results														
Tested														
2008	20.9%	26.5%	0.9%	*	0.0%	1.1%	*	*	0.0%	2.0%	n/a	n/a	n/a	n/a
2007	20.0%	24.5%	3.2%	*	0.0%	2.6%	*	-	6.7%	0.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2008	50.1%	53.7%	*	-	-	*	-	-	-	*	n/a	n/a	n/a	n/a
2007	50.5%	54.6%	*	*	-	*	-	-	*	-	n/a	n/a	n/a	n/a
Scores >= Criterion														
2008	46.0%	48.3%	*	-	-	*	-	-	-	*	n/a	n/a	n/a	n/a
2007	46.8%	50.0%	*	*	-	*	-	-	*	-	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts														
2009	63%	64%	65%	*	50%	68%	*	*	54%	81%	20%	50%	*	40%
2008	57%	58%	62%	*	50%	67%	*	*	57%	69%	*	44%	*	38%
Mathematics														
2009	62%	64%	58%	*	44%	61%	*	*	61%	56%	*	59%	*	33%
2008	56%	58%	70%	*	75%	73%	*	*	66%	77%	*	78%	*	25%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: MAYPEARL ISD
District #: 070915

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2008	65.0%	63.9%	58.7%	*	40.0%	62.5%	-	-	64.0%	52.4%	n/a	n/a	n/a	n/a
Class of 2007	68.2%	68.0%	95.8%	*	100.0%	92.1%	*	-	95.5%	92.3%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	32.9%	25.9%	-	*	28.0%	-	-	31.3%	18.2%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	32.0%	13.0%	*	0.0%	14.3%	*	-	23.8%	4.2%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	1011	964	-	*	955	-	-	1023	900	n/a	n/a	n/a	n/a
Class of 2007	992	1011	936	*	*	935	*	-	994	886	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	21.3	20.7	-	-	20.7	-	-	20.7	20.7	n/a	n/a	n/a	n/a
Class of 2007	20.2	21.1	19.6	*	*	20.7	-	-	20.0	18.6	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2008	59%	62%	56%	*	*	58%	*	*	54%	59%	*	*	*	27%
Class of 2007	49%	52%	55%	*	43%	58%	*	*	64%	46%	33%	46%	*	48%
Mathematics														
Class of 2008	58%	61%	56%	*	*	56%	*	*	63%	48%	*	*	*	31%
Class of 2007	56%	57%	57%	*	57%	58%	*	*	79%	37%	20%	50%	*	48%
Both Subjects														
Class of 2008	44%	48%	44%	*	*	44%	*	*	46%	43%	*	*	*	23%
Class of 2007	37%	40%	42%	*	14%	46%	*	*	58%	27%	20%	42%	*	33%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,077	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	3	0.3%	12,356	0.3%
Pre-Kindergarten	24	2.2%	199,371	4.2%
Kindergarten	89	8.3%	361,929	7.7%
Grade 1	61	5.7%	379,066	8.0%
Grade 2	77	7.1%	371,402	7.9%
Grade 3	85	7.9%	368,131	7.8%
Grade 4	77	7.1%	355,435	7.5%
Grade 5	90	8.4%	352,252	7.5%
Grade 6	75	7.0%	345,576	7.3%
Grade 7	89	8.3%	342,912	7.3%
Grade 8	99	9.2%	343,389	7.3%
Grade 9	84	7.8%	387,777	8.2%
Grade 10	74	6.9%	331,936	7.0%
Grade 11	79	7.3%	302,959	6.4%
Grade 12	71	6.6%	273,713	5.8%
Ethnic Distribution: African American	29	2.7%	669,371	14.2%
Hispanic	204	18.9%	2,264,367	47.9%
White	837	77.7%	1,608,515	34.0%
Native American	3	0.3%	16,649	0.4%
Asian/Pacific Islander	4	0.4%	169,302	3.6%
Economically Disadvantaged	386	35.8%	2,681,474	56.7%
Limited English Proficient (LEP)	62	5.8%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	15	1.4%	103,727	2.1%
At-Risk	406	37.7%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	59	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	2	3.4%	33,873	13.4%
Hispanic	8	13.6%	94,571	37.5%
White	49	83.1%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	5	8.5%	46,999	18.6%
Recommended H.S. Pgm./DAP	54	91.5%	205,122	81.4%
Special Education Graduates	13	22.0%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	8.2%	2.6%	0.0%	11.7%
Grade 1	0.0%	5.5%	0.0%	10.5%
Grade 2	4.2%	3.2%	0.0%	4.7%
Grade 3	0.0%	2.5%	0.0%	3.0%
Grade 4	0.0%	1.3%	0.0%	1.3%
Grade 5	0.0%	1.9%	0.0%	2.4%
Grade 6	1.6%	0.9%	0.0%	1.6%
Grade 7	3.7%	1.4%	0.0%	2.2%
Grade 8	3.2%	1.7%	0.0%	3.3%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	7,343	0.1%
Underreported Students	5	1.0%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	21.0	19.0
Grade 1	13.6	19.0
Grade 2	20.9	19.3
Grade 3	20.4	19.3
Grade 4	17.6	19.7
Grade 5	16.3	22.1
Grade 6	13.9	21.5
Mixed Grades	23.4	21.8
Secondary: English/Language Arts	15.9	19.8
Foreign Languages	17.5	21.1
Mathematics	16.8	19.6
Science	16.6	20.5
Social Studies	17.5	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	138.7	100.0%	646,815.1	100.0%
Professional Staff:	90.7	65.4%	407,135.1	62.9%
Teachers	77.7	56.0%	327,662.9	50.7%
Professional Support	5.0	3.6%	54,475.5	8.4%
Campus Administration (School Leadership)	4.5	3.2%	18,324.9	2.8%
Central Administration	3.5	2.5%	6,671.7	1.0%
Educational Aides:	21.3	15.3%	62,459.5	9.7%
Auxiliary Staff:	26.7	19.3%	177,220.5	27.4%
Total Minority Staff:	10.9	7.8%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	3.0	3.9%	31,745.6	9.7%
Hispanic	1.0	1.3%	72,451.6	22.1%
White	73.7	94.9%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	19.0	24.5%	74,947.7	22.9%
Females	58.7	75.5%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.2	0.3%	2,773.0	0.8%
Bachelors	69.0	88.8%	254,661.6	77.7%
Masters	8.5	11.0%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	7.2	9.3%	23,779.1	7.3%
1-5 Years Experience	16.0	20.6%	99,863.0	30.5%
6-10 Years Experience	16.0	20.6%	65,434.1	20.0%
11-20 Years Experience	29.0	37.3%	77,622.5	23.7%
Over 20 Years Experience	9.5	12.2%	60,964.2	18.6%
Number of Students per Teacher:	13.9	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	9.9 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	4.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$34,867	\$40,372
1-5 Years Experience	\$33,782	\$42,463
6-10 Years Experience	\$38,955	\$45,035
11-20 Years Experience	\$44,854	\$49,083
Over 20 Years Experience	\$53,402	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$41,481	\$47,159
Professional Support	\$44,130	\$55,819
Campus Administration (School Leadership)	\$62,797	\$68,891
Central Administration	\$72,004	\$85,305
Turnover Rate for Teachers:	14.3%	14.7%
Instructional Staff Percent***:	68.6%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.320	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.360	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$208,404,453	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @	\$193,505	n/a	\$363,600	n/a
Value by Category				
Business	\$37,561,481	15.9%	\$639,448,221,965	33.6%
Residential	\$125,488,659	53.1%	\$1,013,878,237,447	53.3%
Land	\$67,150,297	28.4%	\$119,006,587,048	6.3%
Oil and Gas	\$402,070	0.2%	\$121,117,948,450	6.4%
Other	\$5,557,130	2.4%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$977,352	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	11.7%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$8,626,451	100.0%	\$8,626	\$10,314,664	100.0%	\$10,315	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$1,989,571	23.1%	\$1,990	\$2,555,156	24.8%	\$2,555	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$227,092	2.6%	\$227	\$404,779	3.9%	\$405	\$2,762,287,931	6.1%	\$594
State	\$6,305,749	73.1%	\$6,306	\$6,958,748	67.5%	\$6,959	\$20,309,900,694	44.8%	\$4,367
Federal	\$104,039	1.2%	\$104	\$395,981	3.8%	\$396	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$7,414,167	100.0%	\$7,414	\$9,151,997	100.0%	\$9,152	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$5,488,687	74.0%	\$5,489	\$5,813,000	63.5%	\$5,813	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$1,752,119	23.6%	\$1,752	\$2,011,904	22.0%	\$2,012	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$30,012	0.4%	\$30	\$1,087,625	11.9%	\$1,088	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$143,349	1.9%	\$143	\$239,468	2.6%	\$239	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$7,240,806	100.0%	\$7,241	\$7,824,904	100.0%	\$7,825	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$4,279,501	59.1%	\$4,280	\$4,396,448	56.2%	\$4,396	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$134,920	1.9%	\$135	\$134,920	1.7%	\$135	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$55,323	0.8%	\$55	\$58,954	0.8%	\$59	\$580,207,436	1.5%	\$125
School Leadership (23)	\$472,178	6.5%	\$472	\$472,178	6.0%	\$472	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$154,540	2.1%	\$155	\$258,484	3.3%	\$258	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$163,790	2.3%	\$164	\$163,790	2.1%	\$164	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$358,851	4.6%	\$359	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$256,311	3.5%	\$256	\$257,036	3.3%	\$257	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$334,143	4.6%	\$334	\$334,143	4.3%	\$334	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$1,082,044	14.9%	\$1,082	\$1,082,044	13.8%	\$1,082	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$8,802	0.1%	\$9	\$8,802	0.1%	\$9	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$299,254	4.1%	\$299	\$299,254	3.8%	\$299	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		59.9%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$5,453,547	100.0%	\$5,454	\$5,678,069	100.0%	\$5,678	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$16,072	0.3%	\$16	\$16,072	0.3%	\$16	\$1,234,002,476	4.2%	\$265
Career & Technology Education (22)	\$288,753	5.3%	\$289	\$288,753	5.1%	\$289	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$397,119	7.3%	\$397	\$518,035	9.1%	\$518	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$17,981	0.3%	\$18	\$18,431	0.3%	\$18	\$416,924,270	1.4%	\$90
Regular Education (11)	\$3,788,155	69.5%	\$3,788	\$3,891,311	68.5%	\$3,891	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$830,324	15.2%	\$830	\$830,324	14.6%	\$830	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$115,143	2.1%	\$115	\$115,143	2.0%	\$115	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	69	6.4%	757,146	16.0%
Career & Technical Education	318	29.5%	1,011,507	21.4%
Gifted & Talented Education	69	6.4%	355,801	7.5%
Special Education	166	15.4%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	0.6%	24,508.0	7.5%
Career & Technical Education	4.6	5.9%	12,776.4	3.9%
Compensatory Education	1.0	1.3%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	64.6	83.1%	230,600.5	70.4%
Special Education	3.1	4.0%	31,805.5	9.7%
Other	3.9	5.1%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

