

2006-07 Academic Excellence Indicator System

District Name: MAYPEARL ISD

District #: 070915

2007 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Local Intervention Implemented

Gold Performance Acknowledgments:

Attendance (2005-06)

Texas Success Initiative (TSI) Mathematics

Commended on Mathematics

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: MAYPEARL ISD
District #: 070915

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	88%	97%	*	90%	98%	*	*	> 99%	94%	80%	96%	83%	91%
	2006	90%	89%	97%	*	90%	98%	*	*	> 99%	93%	*	94%	> 99%	> 99%
Mathematics	2007	82%	83%	80%	*	50%	87%	*	*	77%	83%	80%	72%	50%	57%
	2006	83%	84%	92%	*	90%	94%	*	*	97%	87%	> 99%	84%	> 99%	92%
All Tests	2007	78%	79%	79%	*	50%	86%	*	*	78%	81%	67%	72%	50%	57%
	2006	79%	80%	90%	*	90%	92%	*	*	97%	84%	> 99%	84%	> 99%	92%
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	84%	93%	*	82%	98%	*	*	94%	93%	*	87%	80%	76%
	2006	83%	83%	95%	*	> 99%	93%	*	*	91%	97%	*	95%	> 99%	75%
Mathematics	2007	86%	87%	90%	*	70%	96%	*	*	93%	87%	*	82%	*	63%
	2006	84%	85%	95%	*	> 99%	98%	*	*	91%	97%	*	94%	> 99%	92%
Writing	2007	91%	91%	90%	*	91%	90%	*	*	87%	93%	*	88%	> 99%	78%
	2006	92%	92%	96%	*	> 99%	98%	*	*	95%	97%	*	94%	> 99%	> 99%
All Tests	2007	75%	76%	82%	*	64%	88%	*	*	77%	87%	*	71%	40%	50%
	2006	74%	75%	88%	*	> 99%	92%	*	*	84%	91%	*	84%	> 99%	77%
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	82%	93%	80%	> 99%	93%	*	*	93%	92%	71%	96%	*	85%
	2006	81%	80%	96%	*	93%	97%	*	*	98%	95%	80%	95%	> 99%	> 99%
Mathematics	2007	86%	85%	94%	80%	90%	96%	*	*	90%	98%	80%	97%	86%	87%
	2006	82%	83%	99%	*	> 99%	98%	*	*	> 99%	97%	> 99%	> 99%	*	> 99%
Science	2007	78%	77%	86%	40%	71%	93%	*	*	85%	88%	80%	77%	*	83%
	2006	76%	76%	96%	*	92%	97%	*	*	97%	95%	*	95%	*	> 99%
All Tests	2007	69%	69%	79%	40%	70%	84%	*	*	77%	80%	64%	76%	71%	71%
	2006	66%	66%	93%	*	93%	93%	*	*	98%	87%	88%	96%	> 99%	> 99%
TAKS Met 2007 Standard															
Grade 6 (English)															
Reading	2007	92%	94%	99%	*	> 99%	98%	*	*	97%	> 99%	88%	> 99%	*	> 99%
	2006	92%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2007	80%	81%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2006	81%	84%	90%	*	89%	92%	*	*	94%	85%	*	79%	*	82%
All Tests	2007	78%	80%	99%	*	> 99%	98%	*	*	97%	> 99%	89%	> 99%	*	> 99%
	2006	78%	82%	90%	*	89%	92%	*	*	94%	85%	> 99%	79%	*	82%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: MAYPEARL ISD
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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	87%	88%	*	73%	94%	*	*	85%	90%	90%	73%	*	75%
	2006	80%	81%	87%	*	67%	91%	*	*	79%	96%	*	83%	*	77%
Mathematics	2007	77%	79%	67%	*	50%	75%	*	*	71%	63%	22%	53%	*	48%
	2006	71%	73%	72%	*	44%	79%	*	*	76%	68%	*	44%	*	31%
Writing	2007	93%	94%	95%	*	82%	> 99%	*	*	90%	> 99%	> 99%	86%	*	90%
	2006	91%	90%	94%	*	89%	95%	*	*	89%	> 99%	*	88%	*	83%
All Tests	2007	71%	74%	67%	*	50%	76%	*	*	71%	63%	42%	53%	*	50%
	2006	65%	67%	67%	*	33%	74%	*	*	66%	69%	*	39%	*	31%
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	90%	98%	*	88%	> 99%	*	*	97%	> 99%	> 99%	95%	*	91%
	2006	84%	85%	87%	*	83%	88%	*	*	82%	94%	43%	82%	*	75%
Mathematics	2007	73%	74%	74%	*	38%	82%	*	*	73%	75%	*	50%	*	27%
	2006	68%	69%	58%	*	67%	56%	*	*	63%	52%	33%	59%	*	36%
* Science	2007	71%	72%	87%	*	63%	93%	*	*	87%	87%	*	72%	*	50%
	2006	63%	65%	82%	*	67%	85%	*	*	92%	69%	*	79%	*	71%
Soc Studies	2007	87%	89%	96%	*	75%	> 99%	*	*	97%	96%	*	89%	*	91%
	2006	84%	85%	98%	*	> 99%	98%	*	*	> 99%	97%	*	> 99%	*	> 99%
* All Tests	2007	61%	63%	74%	*	38%	80%	*	*	71%	77%	60%	47%	*	18%
	2006	54%	56%	51%	*	42%	53%	*	*	58%	44%	22%	50%	*	24%
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	87%	99%	*	93%	> 99%	*	*	97%	> 99%	> 99%	94%	*	95%
	2006	88%	88%	97%	*	> 99%	96%	*	*	94%	> 99%	86%	> 99%	*	86%
Mathematics	2007	61%	62%	68%	*	54%	71%	*	*	72%	63%	*	69%	*	43%
	2006	58%	60%	68%	*	45%	73%	*	*	67%	70%	*	64%	*	17%
All Tests	2007	60%	61%	71%	*	57%	75%	*	*	76%	66%	> 99%	72%	*	50%
	2006	57%	59%	71%	*	45%	76%	*	*	69%	73%	71%	71%	*	33%

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	86%	86%	*	80%	89%	*	*	78%	97%	*	87%	*	58%
	2006	86%	86%	94%	*	60%	98%	*	*	88%	> 99%	*	90%	*	85%
Mathematics	2007	65%	66%	60%	*	33%	68%	*	*	56%	65%	*	50%	*	9%
	2006	62%	64%	57%	*	29%	62%	*	*	60%	52%	*	45%	*	19%
Science	2007	59%	61%	66%	*	38%	75%	*	*	68%	63%	*	62%	*	30%
	2006	61%	63%	68%	*	40%	72%	*	*	75%	60%	*	33%	*	47%
Soc Studies	2007	87%	88%	97%	*	93%	98%	*	*	95%	> 99%	*	> 99%	*	92%
	2006	84%	86%	95%	*	80%	97%	*	*	96%	95%	*	88%	*	89%
All Tests	2007	51%	53%	57%	*	38%	64%	*	*	55%	59%	43%	56%	*	27%
	2006	50%	53%	49%	*	29%	52%	*	*	59%	36%	*	33%	*	18%
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	92%	89%	*	33%	98%	*	*	88%	91%	*	67%	*	74%
	2006	89%	89%	98%	*	> 99%	97%	*	*	> 99%	96%	*	> 99%	*	97%
Mathematics	2007	81%	81%	88%	*	60%	92%	*	*	91%	86%	*	73%	*	76%
	2006	78%	79%	85%	*	88%	86%	*	*	91%	81%	*	83%	*	80%
Science	2007	78%	80%	86%	*	80%	89%	*	*	91%	81%	*	73%	*	82%
	2006	76%	77%	83%	*	75%	84%	*	*	> 99%	69%	*	83%	*	80%
Soc Studies	2007	94%	95%	98%	*	80%	> 99%	*	*	96%	> 99%	*	92%	*	95%
	2006	94%	95%	98%	*	> 99%	97%	*	*	> 99%	96%	*	89%	*	97%
All Tests	2007	70%	72%	75%	*	33%	83%	*	*	81%	68%	80%	54%	*	55%
	2006	66%	68%	81%	*	78%	83%	*	*	92%	71%	*	91%	*	76%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	89%	94%	80%	85%	97%	*	*	92%	96%	88%	91%	61%	84%
	2006	87%	87%	95%	> 99%	89%	96%	*	*	92%	98%	86%	93%	84%	89%
Mathematics	2007	77%	78%	81%	64%	62%	86%	*	*	80%	81%	63%	75%	54%	60%
	2006	75%	76%	80%	50%	73%	83%	*	*	82%	79%	72%	74%	63%	61%
Writing	2007	92%	92%	93%	*	86%	95%	*	*	89%	97%	> 99%	87%	> 99%	84%
	2006	91%	91%	95%	83%	93%	96%	*	*	92%	98%	*	91%	86%	91%
Science	2007	71%	72%	79%	33%	56%	85%	*	*	79%	78%	86%	72%	57%	71%
	2006	70%	72%	85%	*	77%	86%	*	*	91%	79%	67%	77%	67%	71%
Soc Studies	2007	89%	90%	97%	*	85%	99%	*	*	96%	99%	89%	93%	*	93%
	2006	87%	88%	98%	*	96%	98%	*	*	99%	96%	89%	94%	*	96%
All Tests	2007	70%	71%	77%	33%	59%	82%	*	*	76%	77%	69%	70%	43%	56%
	2006	67%	69%	77%	40%	69%	80%	*	*	80%	75%	73%	71%	66%	60%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	89%	94%	80%	85%	97%	*	*	92%	96%	88%	91%	61%	84%
	2006	87%	87%	95%	> 99%	89%	96%	*	*	92%	98%	87%	93%	85%	89%
Mathematics	2007	77%	78%	81%	64%	62%	86%	*	*	80%	82%	64%	75%	54%	61%
	2006	75%	76%	80%	50%	73%	83%	*	*	82%	79%	72%	74%	63%	61%
Writing	2007	92%	92%	93%	*	86%	95%	*	*	89%	97%	> 99%	87%	> 99%	84%
	2006	91%	91%	95%	83%	93%	96%	*	*	92%	98%	*	91%	86%	91%
Science	2007	66%	67%	71%	23%	41%	80%	*	*	70%	71%	31%	58%	27%	53%
	2006	64%	66%	71%	33%	56%	75%	*	*	77%	64%	28%	54%	46%	52%
Soc Studies	2007	87%	88%	93%	71%	79%	97%	*	*	89%	98%	75%	85%	38%	85%
	2006	86%	87%	91%	40%	77%	95%	*	*	94%	87%	62%	71%	71%	86%
All Tests	2007	67%	69%	72%	21%	53%	80%	*	*	71%	74%	44%	63%	31%	49%
	2006	65%	67%	72%	29%	58%	76%	*	*	75%	69%	42%	61%	58%	52%

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	32%	35%	7%	22%	39%	*	*	32%	39%	16%	28%	13%	18%
	2006	27%	29%	33%	11%	19%	37%	*	*	32%	35%	14%	18%	12%	20%
Mathematics	2007	25%	28%	27%	7%	25%	29%	*	*	26%	28%	17%	27%	19%	15%
	2006	23%	26%	22%	20%	15%	23%	*	*	24%	20%	13%	17%	15%	12%
Writing	2007	30%	32%	28%	*	18%	32%	*	*	29%	27%	13%	18%	14%	13%
	2006	30%	31%	26%	< 1%	21%	29%	*	*	16%	35%	*	24%	< 1%	17%
Science	2007	19%	21%	16%	< 1%	8%	19%	*	*	17%	15%	14%	16%	< 1%	4%
	2006	16%	17%	23%	*	12%	26%	*	*	30%	15%	33%	14%	17%	5%
Soc Studies	2007	35%	39%	47%	*	30%	53%	*	*	56%	36%	22%	33%	*	24%
	2006	30%	34%	37%	*	23%	40%	*	*	47%	26%	33%	29%	*	16%
All Tests	2007	13%	15%	14%	< 1%	10%	16%	*	*	14%	15%	5%	10%	7%	5%
	2006	11%	13%	9%	< 1%	5%	10%	*	*	10%	7%	8%	5%	3%	5%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	89%	94%	> 99%	94%	94%	*	*	93%	95%	94%	94%	90%	96%
	2006	84%	86%	93%	88%	95%	93%	*	*	93%	93%	93%	95%	97%	92%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	91%	95%	> 99%	> 99%	91%	*	*	94%	96%	95%	96%	> 99%	98%
	2006	87%	89%	91%	86%	92%	92%	*	*	89%	94%	91%	96%	93%	89%
Mathematics	2007	90%	90%	94%	> 99%	95%	94%	*	*	92%	97%	94%	96%	91%	96%
	2006	86%	89%	94%	86%	> 99%	92%	*	*	96%	92%	94%	94%	> 99%	93%
Writing	2007	79%	79%	92%	*	75%	> 99%	*	*	93%	89%	92%	83%	60%	88%
	2006	68%	70%	97%	*	89%	> 99%	*	*	> 99%	93%	97%	95%	> 99%	94%
All Tests	2007	82%	82%	88%	> 99%	88%	88%	*	*	86%	91%	88%	88%	80%	92%
	2006	74%	77%	86%	71%	88%	87%	*	*	87%	85%	86%	89%	94%	83%

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2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.4%	98.7%	96.4%	97.7%	99.1%	*	*	98.2%	99.4%	98.6%	98.4%	90.9%	97.8%
By Program														
TAKS (1 or more)	91.1%	91.2%	88.4%	67.9%	82.6%	91.0%	*	*	86.1%	91.1%	47.2%	79.5%	65.9%	77.2%
Not on TAKS	6.7%	6.2%	10.3%	28.6%	15.2%	8.1%	*	*	12.1%	8.3%	51.4%	18.9%	25.0%	20.5%
TAKS-I Only	0.3%	0.2%	1.1%	3.6%	2.3%	0.7%	*	*	0.8%	1.5%	5.6%	2.5%	2.3%	2.7%
SDAA II Only	4.6%	4.4%	6.3%	14.3%	9.8%	4.9%	*	*	7.6%	4.7%	31.3%	12.3%	18.2%	13.4%
TAKS-Alt Only	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.2%	2.9%	10.7%	3.0%	2.5%	*	*	3.7%	2.1%	14.6%	4.1%	4.5%	4.5%
By Acct Status														
Acct System	91.6%	91.4%	91.9%	78.6%	92.4%	92.4%	*	*	90.6%	93.5%	90.3%	90.6%	86.4%	94.6%
Non-Acct System	6.1%	6.0%	6.8%	17.9%	5.3%	6.7%	*	*	7.6%	5.9%	8.3%	7.8%	4.5%	3.1%
Mobile	5.4%	5.4%	5.7%	14.3%	3.0%	6.0%	*	*	6.8%	4.5%	2.8%	5.3%	2.3%	0.4%
Non-Acct Test	0.7%	0.6%	1.1%	3.6%	2.3%	0.7%	*	*	0.8%	1.5%	5.6%	2.5%	2.3%	2.7%
Not Tested	2.3%	2.6%	1.3%	3.6%	2.3%	0.9%	*	*	1.8%	0.6%	1.4%	1.6%	9.1%	2.2%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	0.1%	0.0%	0.0%	0.2%	*	*	0.3%	0.0%	0.7%	0.0%	0.0%	0.4%
LEP Exempt	1.0%	1.3%	0.4%	0.0%	2.3%	0.0%	*	*	0.3%	0.6%	0.0%	1.2%	6.8%	1.3%
Other	0.8%	0.8%	0.7%	3.6%	0.0%	0.7%	*	*	1.3%	0.0%	0.7%	0.4%	2.3%	0.4%
Total Count	3,040,283	462,048	718	28	132	553	3	2	381	337	144	244	44	224
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	96.6%	98.1%	91.3%	96.0%	99.0%	100.0%	*	98.0%	98.4%	95.2%	97.3%	91.8%	96.4%
By Program														
TAKS (1 or more)	90.7%	90.5%	85.9%	60.9%	74.6%	89.9%	80.0%	*	84.9%	87.2%	37.9%	73.8%	61.2%	73.3%
Not on TAKS	6.4%	6.1%	12.2%	30.4%	21.4%	9.1%	20.0%	*	13.1%	11.2%	57.2%	23.6%	30.6%	23.1%
TAKS-I Only	0.1%	0.1%	1.0%	0.0%	2.4%	0.6%	20.0%	*	0.8%	1.2%	4.8%	1.8%	0.0%	1.2%
SDAA II Only	5.4%	5.2%	7.3%	13.0%	11.9%	6.1%	0.0%	*	8.4%	6.2%	34.5%	13.8%	22.4%	14.2%
TAKS-I/SDAA II Only	0.8%	0.8%	3.8%	17.4%	7.1%	2.5%	0.0%	*	3.9%	3.7%	17.9%	8.0%	8.2%	7.7%
By Acct Status														
Acct System	90.5%	90.0%	91.2%	73.9%	88.1%	93.2%	60.0%	*	92.2%	91.0%	85.5%	86.7%	89.8%	93.1%
Non-Acct System	6.5%	6.6%	6.9%	17.4%	7.9%	5.9%	40.0%	*	5.9%	7.5%	9.7%	10.7%	2.0%	3.2%
Mobile	5.6%	5.5%	5.9%	17.4%	5.6%	5.3%	20.0%	*	5.0%	6.2%	4.8%	8.9%	2.0%	2.0%
Non-Acct Test	0.2%	0.2%	1.0%	0.0%	2.4%	0.6%	20.0%	*	0.8%	1.2%	4.8%	1.8%	0.0%	1.2%
Katrina/Rita	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	3.4%	1.9%	8.7%	4.0%	1.0%	0.0%	*	2.0%	1.6%	4.8%	2.7%	8.2%	3.6%
Absent	0.2%	0.3%	0.1%	0.0%	0.0%	0.2%	0.0%	*	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.6%	0.9%	8.7%	0.8%	0.6%	0.0%	*	1.1%	0.6%	4.1%	1.3%	0.0%	2.4%
LEP Exempt	1.0%	1.4%	0.6%	0.0%	3.2%	0.0%	0.0%	*	0.6%	0.6%	0.0%	1.3%	8.2%	1.2%
Other	1.0%	1.0%	0.3%	0.0%	0.0%	0.2%	0.0%	*	0.3%	0.0%	0.7%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	455,319	682	23	126	526	5	1	358	321	145	225	49	247

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: MAYPEARL ISD
District #: 070915

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Exit-Level Cumulative Pass Rate														
Class of 2007	84%	84%	91%	*	82%	93%	*	*	93%	90%	67%	79%	*	91%
Class of 2006	87%	88%	100%	*	100%	100%	*	*	100%	100%	100%	100%	*	100%
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	49%	68%	*	33%	80%	*	*	74%	*	56%	*	50%
	2006	51%	50%	84%	*	67%	87%	*	*	81%	90%	60%	*	83%
Mathematics	2007	34%	33%	41%	50%	12%	53%	*	*	40%	42%	29%	14%	27%
	2006	32%	31%	27%	*	21%	27%	*	*	24%	29%	< 1%	22%	20%
Average TGI Growth														
Reading/ELA	2007	0.55	0.58	0.95	*	0.54	1.14	*	*	0.90	1.08	0.61	*	0.61
	2006	0.56	0.56	1.22	*	0.78	1.28	*	*	1.12	1.49	0.56	*	1.02
Mathematics	2007	0.33	0.33	0.34	0.41	0.20	0.41	*	*	0.29	0.40	0.25	-0.01	0.20
	2006	0.34	0.36	0.12	*	0.10	0.13	*	*	0.05	0.19	0.00	*	0.05
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	13%	3%	*	10%	2%	*	*	< 1%	6%	20%	4%	17%
	2006	12%	12%	3%	*	10%	2%	*	*	< 1%	7%	*	6%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	93%	98%	*	90%	> 99%	*	*	> 99%	97%	> 99%	96%	83%
	2006	94%	94%	98%	*	90%	> 99%	*	*	> 99%	96%	*	94%	> 99%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	18%	18%	7%	20%	< 1%	7%	*	*	7%	8%	29%	4%	15%
	2006	20%	21%	5%	*	7%	5%	*	*	3%	8%	20%	5%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	90%	90%	96%	> 99%	> 99%	95%	*	*	93%	97%	71%	> 99%	85%
	2006	89%	88%	99%	*	93%	> 99%	*	*	98%	> 99%	> 99%	95%	> 99%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	15%	15%	6%	20%	10%	4%	*	*	10%	2%	20%	3%	14%
	2006	19%	18%	1%	*	< 1%	2%	*	*	< 1%	3%	< 1%	< 1%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	91%	91%	97%	> 99%	90%	98%	*	*	93%	> 99%	80%	97%	91%
	2006	90%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: MAYPEARL ISD
District #: 070915

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
English Language Learners Progress Measure														
2006-07	70%	73%	63%	*	62%	*	*	*	50%	74%	41%	65%	52%	62%
2005-06	66%	69%	63%	*	62%	*	*	*	50%	75%	40%	62%	60%	61%
Attendance Rate														
2005-06	95.5%	95.8%	96.8%	96.2%	97.0%	96.7%	*	*	96.9%	96.6%	96.1%	96.0%	98.1%	96.5%
2004-05	95.7%	95.9%	96.8%	97.4%	96.6%	96.8%	*	*	96.8%	96.8%	96.0%	96.2%	97.7%	96.3%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2005-06	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2005-06	2.6%	2.8%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)														
2005-06	3.7%	4.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Completion/Student Status Rate (Gr 9-12)														
Class of 2006														
Graduated	80.4%	79.8%	96.4%	*	100.0%	97.4%	-	-	96.3%	96.4%	100.0%	100.0%	*	95.5%
Received GED	2.3%	1.9%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.6%	8.6%	3.6%	*	0.0%	2.6%	-	-	3.7%	3.6%	0.0%	0.0%	*	4.5%
Dropped Out (4-yr)	8.8%	9.7%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Class of 2005														
Graduated	84.0%	84.5%	96.1%	*	100.0%	95.4%	-	-	97.3%	95.0%	100.0%	100.0%	-	91.2%
Received GED	3.8%	3.2%	2.6%	*	0.0%	3.1%	-	-	2.7%	2.5%	0.0%	0.0%	-	5.9%
Continued HS	7.9%	8.4%	1.3%	*	0.0%	1.5%	-	-	0.0%	2.5%	0.0%	0.0%	-	2.9%
Dropped Out (4-yr)	4.3%	3.9%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2006	91.2%	90.3%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
Class of 2005	95.7%	96.1%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2006	88.9%	88.4%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
Class of 2005	91.9%	92.9%	97.4%	*	100.0%	96.9%	-	-	97.3%	97.5%	100.0%	100.0%	-	94.1%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	22.3%	21.8%	11.1%	16.9%	23.9%	*	-	16.4%	27.5%	14.5%	23.8%	7.1%	16.7%
2004-05	20.5%	20.9%	26.7%	10.0%	11.5%	31.3%	*	-	22.6%	30.7%	5.6%	11.4%	7.7%	11.3%
RHSP/DAP Graduates														
Class of 2006	75.7%	77.0%	72.2%	*	78.6%	73.7%	-	-	57.7%	85.7%	23.1%	61.9%	*	39.1%
Class of 2005	72.3%	75.3%	78.3%	*	90.9%	75.4%	-	-	72.7%	83.3%	21.4%	70.6%	-	60.7%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: MAYPEARL ISD
District #: 070915

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
AP/IB Results Tested															
	2006	18.9%	23.7%	7.3%	*	0.0%	10.1%	*	-	14.0%	1.9%	n/a	n/a	n/a	n/a
	2005	18.4%	23.1%	7.2%	*	10.0%	6.7%	-	*	9.3%	5.6%	n/a	n/a	n/a	n/a
Examinees >= Criterion															
	2006	51.3%	54.2%	42.9%	-	-	42.9%	-	-	33.3%	*	n/a	n/a	n/a	n/a
	2005	51.8%	54.8%	0.0%	-	*	0.0%	-	-	*	*	n/a	n/a	n/a	n/a
Scores >= Criterion															
	2006	47.2%	49.5%	42.9%	-	-	42.9%	-	-	33.3%	*	n/a	n/a	n/a	n/a
	2005	47.4%	50.0%	0.0%	-	*	0.0%	-	-	*	*	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2007	53%	55%	49%	*	33%	53%	*	*	48%	50%	*	33%	*	26%
	2006	40%	42%	52%	*	29%	55%	*	*	58%	46%	*	38%	*	47%
Mathematics	2007	54%	56%	51%	*	40%	54%	*	*	59%	43%	*	36%	*	24%
	2006	51%	52%	60%	*	63%	59%	*	*	82%	42%	*	67%	*	50%
SAT/ACT Results Tested															
Class of 2006		65.8%	66.1%	51.2%	-	16.7%	65.5%	-	-	55.6%	47.8%	n/a	n/a	n/a	n/a
Class of 2005		65.5%	65.0%	58.2%	*	11.1%	66.7%	-	-	54.2%	61.3%	n/a	n/a	n/a	n/a
At/Above Criterion															
Class of 2006		27.1%	32.7%	33.3%	-	*	36.8%	-	-	20.0%	45.5%	n/a	n/a	n/a	n/a
Class of 2005		27.4%	32.2%	37.5%	*	*	40.0%	-	-	23.1%	47.4%	n/a	n/a	n/a	n/a
Mean SAT Score															
Class of 2006		991	1012	1027	-	*	1039	-	-	1010	1042	n/a	n/a	n/a	n/a
Class of 2005		992	1008	1001	-	*	1000	-	-	987	1009	n/a	n/a	n/a	n/a
Mean ACT Score															
Class of 2006		20.1	21.1	22.0	-	-	22.7	-	-	*	23.6	n/a	n/a	n/a	n/a
Class of 2005		20.0	20.8	22.1	*	-	21.9	-	-	20.9	22.8	n/a	n/a	n/a	n/a
College-Ready Graduates															
Class of 2006															
Eng Lang Arts		48%	53%	36%	*	33%	36%	*	*	23%	48%	0%	29%	*	0%
Mathematics		52%	54%	41%	*	33%	44%	*	*	38%	43%	33%	29%	*	13%
Both Subjects		35%	39%	27%	*	8%	34%	*	*	19%	35%	0%	12%	*	0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,015	100.0%	4,576,933	100.0%
Students By Grade:				
Early Childhood Education	10	1.0%	12,677	0.3%
Pre-Kindergarten	26	2.6%	186,865	4.1%
Kindergarten	72	7.1%	352,632	7.7%
Grade 1	70	6.9%	372,267	8.1%
Grade 2	70	6.9%	353,570	7.7%
Grade 3	78	7.7%	346,088	7.6%
Grade 4	70	6.9%	340,362	7.4%
Grade 5	80	7.9%	337,035	7.4%
Grade 6	89	8.8%	334,381	7.3%
Grade 7	81	8.0%	331,449	7.2%
Grade 8	70	6.9%	338,263	7.4%
Grade 9	87	8.6%	396,028	8.7%
Grade 10	84	8.3%	326,122	7.1%
Grade 11	62	6.1%	289,688	6.3%
Grade 12	66	6.5%	259,506	5.7%
Ethnic Distribution:				
African American	42	4.1%	660,785	14.4%
Hispanic	188	18.5%	2,118,867	46.3%
White	777	76.6%	1,631,680	35.7%
Native American	4	0.4%	15,784	0.3%
Asian/Pacific Islander	4	0.4%	149,817	3.3%
Economically Disadvantaged	372	36.7%	2,540,888	55.5%
Limited English Proficient (LEP)	71	7.0%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	6	0.5%	108,953	2.3%
At-Risk	386	38.0%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	54	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	2	3.7%	32,183	13.4%
Hispanic	14	25.9%	85,455	35.5%
White	38	70.4%	112,994	47.0%
Native American	0	0.0%	816	0.3%
Asian/Pacific Islander	0	0.0%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	15	27.8%	58,504	24.3%
Recommended H.S. Pgm./DAP	39	72.2%	181,981	75.7%
Special Education Graduates	13	24.1%	25,905	10.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	1.7%	2.9%	20.0%	11.9%
Grade 1	0.0%	6.0%	0.0%	10.2%
Grade 2	1.7%	3.6%	0.0%	4.4%
Grade 3	0.0%	3.0%	0.0%	2.3%
Grade 4	0.0%	1.8%	0.0%	1.3%
Grade 5	0.0%	2.9%	0.0%	1.8%
Grade 6	0.0%	1.2%	0.0%	1.7%
Grade 7	1.8%	2.2%	0.0%	2.4%
Grade 8	0.0%	1.6%	0.0%	3.0%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	9,174	0.2%
	17	3.4%	15,887	0.8%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	18.0	19.5
Grade 1	15.2	19.5
Grade 2	17.2	19.6
Grade 3	18.4	19.5
Grade 4	17.0	20.2
Grade 5	14.9	22.3
Grade 6	15.1	21.8
Mixed Grades	-	25.0
Secondary: English/Language Arts	15.9	20.0
Foreign Languages	18.4	20.9
Mathematics	14.0	20.0
Science	16.7	21.0
Social Studies	15.0	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	138.9	100.0%	613,914.2	100.0%
Professional Staff:	88.8	63.9%	385,100.4	62.7%
Teachers	73.5	52.9%	311,466.3	50.7%
Professional Support	7.2	5.2%	50,333.9	8.2%
Campus Administration (School Leadership)	5.1	3.7%	17,098.1	2.8%
Central Administration	3.0	2.2%	6,202.1	1.0%
Educational Aides:	22.0	15.8%	61,344.6	10.0%
Auxiliary Staff:	28.1	20.2%	167,469.2	27.3%
Total Minority Staff:	8.3	6.0%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	1.0	1.4%	29,062.2	9.3%
Hispanic	1.0	1.4%	64,759.7	20.8%
White	71.5	97.3%	213,201.3	68.5%
Native American	0.0	0.0%	850.2	0.3%
Asian/Pacific Islander	0.0	0.0%	3,592.9	1.2%
Males	19.3	26.3%	71,032.6	22.8%
Females	54.2	73.7%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,619.5	0.8%
Bachelors	67.6	92.0%	241,546.0	77.6%
Masters	5.9	8.0%	65,705.6	21.1%
Doctorate	0.0	0.0%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	3.8	5.2%	25,153.0	8.1%
1-5 Years Experience	15.8	21.5%	90,607.2	29.1%
6-10 Years Experience	21.5	29.3%	60,919.8	19.6%
11-20 Years Experience	21.0	28.6%	73,448.4	23.6%
Over 20 Years Experience	11.4	15.5%	61,337.9	19.7%
Number of Students per Teacher:	13.8	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	10.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	4.8 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$31,736	\$38,095
1-5 Years Experience	\$34,024	\$39,880
6-10 Years Experience	\$39,416	\$42,380
11-20 Years Experience	\$44,486	\$47,042
Over 20 Years Experience	\$52,239	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$41,290	\$44,897
Professional Support	\$43,105	\$52,940
Campus Administration (School Leadership)	\$54,815	\$65,506
Central Administration	\$77,695	\$80,875
Turnover Rate for Teachers:	28.7%	15.6%
Instructional Staff Percent*:	66.7%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	0.0	765.3
Contracted Instructional Staff:	0.0	2,103.5

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2006)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.348	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.300	n/a	\$0.119

Total Rate (sum of above)	n/a	\$1.648	n/a	\$1.452
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$166,151,216	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$163,696	n/a	\$305,208	n/a
Value by Category				
Business	\$23,699,570	12.5%	\$511,865,205,477	33.1%
Residential	\$107,734,326	57.0%	\$834,552,610,794	53.9%
Land	\$51,278,879	27.1%	\$98,205,198,896	6.3%
Oil and Gas	\$286,740	0.2%	\$92,956,771,550	6.0%
Other	\$6,100,730	3.2%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$774,880	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	10.2%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$7,493,302	100.0%	\$7,670	\$9,413,857	100.0%	\$9,635	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$2,260,535	30.2%	\$2,314	\$2,716,447	28.9%	\$2,780	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$229,513	3.1%	\$235	\$715,516	7.6%	\$732	\$2,500,297,044	6.3%	\$555
State	\$4,912,144	65.6%	\$5,028	\$5,610,081	59.6%	\$5,742	\$13,374,931,624	33.9%	\$2,969
Federal	\$91,110	1.2%	\$93	\$371,813	3.9%	\$381	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

By Object:									
Total Expenditures	\$7,027,426	100.0%	\$7,193	\$18,615,328	100.0%	\$19,054	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$5,299,536	75.4%	\$5,424	\$5,625,405	30.2%	\$5,758	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$1,510,850	21.5%	\$1,546	\$2,042,355	11.0%	\$2,090	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$68,125	1.0%	\$70	\$1,149,853	6.2%	\$1,177	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$148,915	2.1%	\$152	\$9,797,715	52.6%	\$10,028	\$5,811,049,724	13.4%	\$1,290

The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$6,810,386	100.0%	\$6,971	\$7,315,730	100.0%	\$7,488	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$3,903,359	57.3%	\$3,995	\$4,076,201	55.7%	\$4,172	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$124,625	1.8%	\$128	\$130,674	1.8%	\$134	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$105,958	1.6%	\$108	\$109,035	1.5%	\$112	\$520,068,828	1.5%	\$115
School Leadership (23)	\$562,692	8.3%	\$576	\$565,234	7.7%	\$579	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$210,113	3.1%	\$215	\$212,155	2.9%	\$217	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$105,834	1.6%	\$108	\$108,130	1.5%	\$111	\$947,704,649	2.8%	\$210
Food Services (35)	\$0	0.0%	\$0	\$299,933	4.1%	\$307	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$248,247	3.6%	\$254	\$259,651	3.5%	\$266	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$327,797	4.8%	\$336	\$328,297	4.5%	\$336	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$930,811	13.7%	\$953	\$933,095	12.8%	\$955	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$10,173	0.1%	\$10	\$10,173	0.1%	\$10	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$280,777	4.1%	\$287	\$283,152	3.9%	\$290	\$426,358,392	1.3%	\$95
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		59.1%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)									
By Program:									
Total Operating Expenditures	\$5,313,027	100.0%	\$5,438	\$5,448,966	100.0%	\$5,577	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$17,200	0.3%	\$18	\$17,200	0.3%	\$18	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$216,358	4.1%	\$221	\$216,358	4.0%	\$221	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$162,414	3.1%	\$166	\$272,946	5.0%	\$279	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$15,081	0.3%	\$15	\$15,081	0.3%	\$15	\$373,220,231	1.5%	\$83
Regular Education (11)	\$3,947,080	74.3%	\$4,040	\$3,972,487	72.9%	\$4,066	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$825,071	15.5%	\$844	\$825,071	15.1%	\$844	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$103,121	1.9%	\$106	\$103,121	1.9%	\$106	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$26,702	0.5%	\$27	\$26,702	0.5%	\$27	\$265,491,630	1.1%	\$59

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	70	6.9%	679,352	14.8%
Career & Technology Education	326	32.1%	941,045	20.6%
Gifted & Talented Education	74	7.3%	343,132	7.5%
Special Education	177	17.4%	486,887	10.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.1%	23,527.3	7.6%
Career & Technology Education	4.5	6.2%	12,154.5	3.9%
Compensatory Education	1.0	1.4%	10,125.6	3.3%
Gifted & Talented Education	0.0	0.0%	6,307.1	2.0%
Regular Education	60.6	82.4%	219,938.5	70.6%
Special Education	4.7	6.4%	31,252.7	10.0%
Other	2.6	3.6%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.