

Maypearl Independent School District
Lorene Smith Kirkpatrick Elementary
Priorities/Performance Objectives/Strategies
2020-2021



Board Approval Date: October 22, 2020
Public Presentation Date: October 22, 2020

Mission Statement

The Mission of Maypearl ISD, a tradition-rich community, is to cultivate the unique potential of all students through innovative education.

Motto

Tradition - Pride - Purpose

Vision

Lorene Smith Kirkpatrick Elementary is a safe learning community striving for personal growth, engaging all to become successful learners through self-reflection and effective instruction.

Value Statement

Every student as our 1st priority
Building relationships
Safe, secure environments
Collaboration & teamwork for all
Commitment to excellence

Table of Contents

Priorities	4
Priority 1: Teaching and Learning Excellence	4
Priority 2: Student Growth and Leadership	6
Priority 3: Service and Community	7
Priority 4: Fiscal Responsibility	8
Priority 5: Future Ready Facilities and Resources	9

Priorities

Priority 1: Teaching and Learning Excellence

Performance Objective 1: LSK will develop campus instructional leaders with clear roles and responsibilities.
(See TIP Essential Action #1)





Measures: Instructional Feedback Calendars, TEKS Resource System, Curriculum Based Assessments, Lesson Plans, RTI Data, STAAR scores, TELPAS Scores, PBMA data, attendance reports, failure reports, TTESS Data, NWEA Map Data, IEP progress reports

<p>Strategy 1: LSK staff will collaborate to develop and implement an instructional feedback approach that will be used to enhance the level of daily instruction and maximizes the use of instructional time.</p> <p>Strategy's Expected Result/Impact: LSK staff will move toward being comfortable working together as a campus by learning from each others strengths through coaching and feedback cycles.</p> <p>Staff Responsible for Monitoring: Campus administrators and staff</p> <p>Title I Schoolwide Elements: 2.5 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Feb	May	July
<p>Strategy 2: Implement the use of hands-on, 21st century visual learning tools that will allow students and teachers more accessibility to their learning with engaging, hands-on lessons.</p> <p>Strategy's Expected Result/Impact: Increase engaging and collaborative learning.</p> <p>Staff Responsible for Monitoring: Curriculum Director, Technology Director, Classroom Teachers, Campus Administration</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	May	July
<p>Strategy 3: Collaborate with special programs teachers and vertical collaboration between all 2nd-5th grade teachers.</p> <p>Strategy's Expected Result/Impact: Meeting minutes, follow-through update meetings</p> <p>Staff Responsible for Monitoring: Administrators, ESL Teacher, Special Education Teacher, Dyslexia Teacher, 504 Coordinator, Reading Intervention Teacher</p> <p>Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Feb	May	July
No Progress Accomplished Continue/Modify Discontinue				

Priority 1: Teaching and Learning Excellence

Performance Objective 2: LSK teachers will use objective-driven daily lesson plans with formative assessments.
(See TIP Essential Action #2)

Measures: Weekly Lesson Plans, TRS YAG, TTESS Walkthroughs and Observations, Lesson Plan Rubric Feedback





<p>Strategy 1: Teachers will use TEKS Resource program to plan based on grade level and content area.</p> <p>Strategy's Expected Result/Impact: Progress Monitoring each grading period, RtI Data Meetings, Instructional minutes tracking, Vertical Team Meetings</p> <p>Staff Responsible for Monitoring: Administration, Special Education Teachers, Dyslexia Teacher, ELL Teacher, Reading Intervention teacher, classroom teachers.</p> <p>Comprehensive Support Strategy</p> <p>Funding Sources: STAAR Master Workbooks for Math and Reading - 199 - General Fund - \$5,000</p>	Reviews			
	Formative			Summative
	Nov	Feb	May	July
<p>Strategy 2: Teachers and administrators will continue use of TEKS Resource System, Eduphoria, NWEA Map Growth, and Edgenuity programs.</p> <p>Strategy's Expected Result/Impact: Student data will be used purposefully to drive lesson planning and instruction.</p> <p>Staff Responsible for Monitoring: Campus Administration, Curriculum Director, Technology Director</p>	Reviews			
	Formative			Summative
	Nov	Feb	May	July
<p>Strategy 3: Intervention will occur daily that will provide instruction that is targeted and individualized to student learning paths.</p> <p>Strategy's Expected Result/Impact: Student academic growth will be seen through progress monitoring.</p> <p>Staff Responsible for Monitoring: Classroom Teachers, Reading Intervention Specialist, Dyslexia Teacher, GT Teacher, ESL Teacher</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Feb	May	July
 No Progress  Accomplished  Continue/Modify  Discontinue				

Priority 1: Teaching and Learning Excellence

Performance Objective 3: LSK staff will implement programs that are aligned with state expectations in order to ensure student data is used purposefully to drive instruction that fosters student academic growth.

(See TIP Essential Action #3)

Measures: Edgenuity, NWEA MAP, Vertical Team Meetings, Campus Data Room/Data Talks, Student Data Folders, Accountabili-Buddy Program, Vertical Team Meetings

<p>Strategy 1: Teachers and administrators will continue use of TEKS Resource System, Eduphoria, NWEA Map Growth, and Edgenuity programs.</p> <p>Strategy's Expected Result/Impact: Student data will be used purposefully to drive lesson planning and instruction.</p> <p>Staff Responsible for Monitoring: Campus Administration, Curriculum Director, Technology Director</p>	Reviews			
	Formative			Summative
	Nov	Feb	May	July
<p>Strategy 2: Professional Learning Communities (PLC) will be organized and documented weekly. Teachers will collaborate within and across grade levels to ensure alignment of TEKS.</p> <p>Strategy's Expected Result/Impact: Goal setting, lesson planning, and instruction will be vertically aligned and student academic growth will be documented through data collection.</p> <p>Staff Responsible for Monitoring: Administrators, classroom teachers</p> <p>Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Feb	May	July
<p>Strategy 3: Campus-wide Enrichment/RtI time is built into the school day for all students. "What I Need" Time will be used to implement individual and small group instruction that is taught by teachers and/or paraprofessionals to address specific academic needs.</p> <p>Strategy's Expected Result/Impact: Progress Monitoring each grading period, RtI Data Meetings, Edgenuity, NWEA MAP, CBA Data</p> <p>Staff Responsible for Monitoring: Classroom Teachers, paraprofessionals.</p> <p>Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Feb	May	July
 No Progress  Accomplished  Continue/Modify  Discontinue				

Priority 2: Student Growth and Leadership

Performance Objective 1: LSK will work to empower students to take ownership of their learning and behavior in an environment that fosters kindness and compassion.





Measures: Character Strong, Guidance Lessons, Small Groups Counseling, Student surveys, Student Leadership Clubs

<p>Strategy 1: LSK will implement a campus-wide House System that supports students by developing a stronger sense of community, belonging, identity, and accountability within a larger student body.</p> <p>Strategy's Expected Result/Impact: To increase peer to peer support, enhance character development and provide opportunities for students to serve as leaders.</p> <p>Staff Responsible for Monitoring: All campus stakeholders</p>	Reviews			
	Formative			Summative
	Nov	Feb	May	July
<p>Strategy 2: LSK Leadership Clubs and Panther Patrol will provide leadership opportunities for students.</p> <p>Strategy's Expected Result/Impact: Students will perform acts of kindness and act as servant leaders to make a difference in their school and community.</p> <p>Staff Responsible for Monitoring: Counselor, Principal, Assistant Principal, Classroom Teachers, Leadership Club Sponsor</p>	Reviews			
	Formative			Summative
	Nov	Feb	May	July
No Progress Accomplished Continue/Modify Discontinue				

Priority 3: Service and Community

Performance Objective 1: LSK will provide open, two-way communication while maintaining positive parental/guardian, campus-wide, district-wide, and community collaboration in order to maintain effective relationships with all stakeholders.





Measures: Parent Survey Results

Strategy 1: Use weekly student folders, calendars, and planners as a tool for communicating with parents at all grade levels. Strategy's Expected Result/Impact: Communication between school and home Staff Responsible for Monitoring: Classroom teachers Title I Schoolwide Elements: 3.1, 3.2	Reviews			
	Formative			Summative
	Nov	Feb	May	July
Strategy 2: Use of district alert calls, group emails, Remind texts, Parent surveys, teacher and campus websites, and District Weekly Update, and campus marquee Strategy's Expected Result/Impact: Confirmation of communication by staff and stakeholders Staff Responsible for Monitoring: Staff and administration Title I Schoolwide Elements: 3.1, 3.2	Reviews			
	Formative			Summative
	Nov	Feb	May	July
Strategy 3: Appropriate use of social media such as Facebook to promote a positive image of campus and school district Strategy's Expected Result/Impact: Comments posted on social media sites Staff Responsible for Monitoring: Staff and administration Title I Schoolwide Elements: 3.1, 3.2	Reviews			
	Formative			Summative
	Nov	Feb	May	July
Strategy 4: Campus and district committees (SBDM, DCCM, PTO) and Parent Involvement Nights will be used to involve parents the decision making processes. Strategy's Expected Result/Impact: Attendance at all meetings Staff Responsible for Monitoring: Administrators, teachers, PTO, volunteers Title I Schoolwide Elements: 3.1, 3.2	Reviews			
	Formative			Summative
	Nov	Feb	May	July
 No Progress  Accomplished  Continue/Modify  Discontinue				

Priority 4: Fiscal Responsibility

Performance Objective 1: LSK Staff evaluates supply, resource, and technology needs annually by assessing goals and objectives that support student success.





Measures: CNA documentation

<p>Strategy 1: 1) An annual needs assessment is completed by all grade level teams, special programs, and Specials staff so that we prioritize technology, supplies and resources that are needed to support student success.</p> <p>Strategy's Expected Result/Impact: Elimination of programs, resources, or supplies not being used so that the budget is used for relevancy.</p> <p>Staff Responsible for Monitoring: All Staff</p>	Reviews			
	Formative			Summative
	Nov	Feb	May	July
 No Progress  Accomplished  Continue/Modify  Discontinue				

Priority 5: Future Ready Facilities and Resources

Performance Objective 1: LSK will maintain and improve facilities that promote physical wellness, safety, and security.

Measures: Drill and maintenance documentation

Strategy 1: Implement the district/campus crisis management plan. Participate in timely drills and District-Wide Safety Week. Strategy's Expected Result/Impact: Maintenance and safety protocol are followed to ensure the safety and well-being of all stakeholders. Staff Responsible for Monitoring: Administrators, staff, MISD Chief of Police Title I Schoolwide Elements: 2.4	Reviews			
	Formative			Summative
	Nov	Feb	May	July
Strategy 2: Use Pick-Up Signs for student car riders. Implement route change protocol and Smart Tag System. Strategy's Expected Result/Impact: Safety of all stakeholders Staff Responsible for Monitoring: All staff	Reviews			
	Formative			Summative
	Nov	Feb	May	July
Strategy 3: Model keeping school clean, organized, and free of clutter. Strategy's Expected Result/Impact: Clean hallways, lawn, and classrooms Staff Responsible for Monitoring: All staff	Reviews			
	Formative			Summative
	Nov	Feb	May	July
 No Progress  Accomplished  Continue/Modify  Discontinue				