

**Maypearl Independent School District -  
Local Accountability**

# **Community and Student Engagement**

**2014-2015  
Overall Rating Exemplary**



## » Factors to be evaluated:

- > Fine Arts
- > Wellness and Physical Education
- > Community and Parent Involvement
- > 21<sup>st</sup> Century Workforce Development
- > Second Language Acquisition Programs
- > Digital Learning Environment
- > Dropout Prevention Strategies
- > Gifted/Talented Programs
- > History of Compliance

# Self Evaluation





## » 2015 Participating Campuses:

- > Lorene Smith Kirkpatrick Elementary
- > Maypearl Intermediate School
- > Maypearl Jr. High School
- > Maypearl High School

### **Ratings**

- 00- Not Applicable
- 01 – Exemplary
- 02 – Recognized
- 03 – Acceptable
- 04 – Unacceptable



# Fine Arts Domain

	Indicator	Evidenced (notes)
<input checked="" type="checkbox"/>	The school provides students who are enrolled in art classes at least two opportunities to display their art exhibits on or off campus.	
<input checked="" type="checkbox"/>	The school provides at least two opportunities for students to participate in non-UIL activities, performances or competitions.	
<input checked="" type="checkbox"/>	The school provides at least two opportunities for students to participate in UIL activities, performances or competitions.	
<input type="checkbox"/>	The school provides fine art activities in after-school programs.	
<input checked="" type="checkbox"/>	The school provides at least one field trip to museums, community theaters, opera, symphony, art, etc.	
<input checked="" type="checkbox"/>	The school offers at least two courses related to the Fine Arts Discipline.	
<input checked="" type="checkbox"/>	The school has at least one literary publication, such as, yearbook, school newspaper/newsletter collection of student poetry or stories.	



**Exemplary**

5 or more indicators



**Recognized**

3 - 4 indicators



**Acceptable**

1-2 indicators



**Unacceptable**

0 indicators



# Wellness and Physical Education

	Indicator	Evidenced (notes)
<input checked="" type="checkbox"/>	The school participates in the Wellness Policy Checklist requirements.	
<input checked="" type="checkbox"/>	The school has a School Health team that meets at least twice a year.	
<input checked="" type="checkbox"/>	The school participates in DARE/Red Ribbon activities.	
<input checked="" type="checkbox"/>	The school participates in a type of character education program.	
<input checked="" type="checkbox"/>	The school participates in anti-bullying lessons/programs/activities.	
<input checked="" type="checkbox"/>	The Physical Education classes meet the state and local allocated time requirements.	
<input type="checkbox"/>	Before and after school programs offer physical activity classes.	
<input checked="" type="checkbox"/>	School counselors are available to meet with students and parents.	



**Exemplary**

6 or more indicators



**Recognized**

4 - 5 indicators



**Acceptable**

2-3 indicators



**Unacceptable**

0 - 1 indicators



# Community and Parental Involvement Domain

	Indicator	Evidenced (notes)
<input checked="" type="checkbox"/>	The school has hosted at least four events focusing on how parents can assist their child academically. (i.e. Parent Night, Math Night, etc.)	
<input type="checkbox"/>	The school meets the requirement for the SBDM Committee and holds at least one public meeting and two other meetings throughout the year.	
<input checked="" type="checkbox"/>	The school has PTO involvement at district and campus activities.	
<input checked="" type="checkbox"/>	The school participates in back-to-school fairs/activities/orientations.	
<input checked="" type="checkbox"/>	The school hosts assemblies and programs open to the public that highlight student successes such as Awards Day.	
<input checked="" type="checkbox"/>	The school has a community partner.	
<input checked="" type="checkbox"/>	The school provides activities related to student council, student government, student advisory.	
<input checked="" type="checkbox"/>	The school has at least 40% parent participation for parent portal.	

**Exemplary**  **Recognized**  **Acceptable**  **Unacceptable**

6 or more indicators      4 - 5 indicators      2-3 indicators      0 - 1 indicators





# 21<sup>st</sup> Century Workforce Development Domain

	Indicator	Evidenced (notes)
<input type="checkbox"/>	The school participates in Career Day.	
<input checked="" type="checkbox"/>	The school offers dual credit opportunities, dual credit course completions.	
<input checked="" type="checkbox"/>	The school offers opportunities for students to visit colleges, college tours, or former graduates returning to talk with students.	
<input checked="" type="checkbox"/>	The school provides opportunities for students to participate in job shadowing.	
<input type="checkbox"/>	The school provides mentors from middle school for elementary, high school for elementary/middle, postsecondary institutions, or local business for high.	
<input type="checkbox"/>	The school offers at least two college/career events.	
<input type="checkbox"/>	The school provides mentoring/tutoring through community partnerships.	

**Exemplary** 4 or more indicators
  **Recognized** 2 - 3 indicators
  **Acceptable** 1-2 indicators
  **Unacceptable** 0 indicators



## 2<sup>nd</sup> Language Acquisition Domain

	Indicator	Evidenced (notes)
<input type="checkbox"/>	The school provides students an opportunity to participate in Foreign Language Clubs and Multicultural Clubs.	
<input checked="" type="checkbox"/>	The school offers open house opportunities for parents of ELLs.	
<input checked="" type="checkbox"/>	The school offers at least two professional development opportunities for teachers of ELLs.	
<input checked="" type="checkbox"/>	The school provides opportunities for students to participate in language acquisition or cultural learning activities, such as, clubs, extracurricular activities, field trips, etc.	
<input checked="" type="checkbox"/>	The school offers at least one TEA approved language program, such as bilingual, dual language, late-exit ESL.	
<input type="checkbox"/>	The school offer at least two cultural awareness programs or events for students, parents, staff or community during the year.	
<input checked="" type="checkbox"/>	The school provides activities related to student council, student government, student advisory.	



**Exemplary**

5 or more indicators



**Recognized**

3 - 4 indicators



**Acceptable**

1 - 2 indicators



**Unacceptable**

0 indicators





# Digital Learning Domain

	Indicator	Evidenced (notes)
<input checked="" type="checkbox"/>	The school provides staff development and training on using technology, online courses, etc.	
<input type="checkbox"/>	The school offers training on cyberbullying to students, staff and parents.	
<input checked="" type="checkbox"/>	The school uses social media as a means of communication between students, staff, and parents.	
<input type="checkbox"/>	The school offers digital safety training for student, staff and parents.	
<input checked="" type="checkbox"/>	The school offers Wi-Fi access on campus for students, staff, and parents.	
<input checked="" type="checkbox"/>	The school offers the use of technology to assist students with credit recover or credit acceleration.	
<input checked="" type="checkbox"/>	The school uses tools that integrate technology and instruction, such as, smart boards, accelerated reading/math I-station, M-Star, Think Thru Math, etc.	
<input type="checkbox"/>	Staff completion of the STAR Chart and campus average rating of Targeted.	



**Exemplary**

6 or more indicators



**Recognized**

4 - 5 indicators



**Acceptable**

2-3 indicators



**Unacceptable**

0-1 indicators



# Dropout Prevention Strategies Domain

	Indicator	Evidenced (notes)
<input type="checkbox"/>	The school offers mentoring/tutoring through community partnerships.	
<input checked="" type="checkbox"/>	The school provides mentorship programs, such as, peer tutoring, Dad's on Duty, character building programs, etc.	
<input type="checkbox"/>	The school participates in at least two activities related to college/career/vocational fairs.	
<input checked="" type="checkbox"/>	The school provides anti-bullying activities, programs, seminars, lessons, etc.	
<input checked="" type="checkbox"/>	The school counselor is available to assist/counsel students/families as appropriate.	
<input checked="" type="checkbox"/>	The school offer attendance incentives, initiatives, and/or interventions.	
<input checked="" type="checkbox"/>	The school implements a character education program.	
<input checked="" type="checkbox"/>	The school implements a school-wide discipline program.	
<input checked="" type="checkbox"/>	The school offers extra-curricular activities and after school programs/activities.	

**Exemplary** 6 or more indicators
  **Recognized** 4 - 5 indicators
  **Acceptable** 2-3 indicators
  **Unacceptable** 0-1 indicators



## Educational Programs for Gifted and Talented Students Domain

Indicator	Evidenced (notes)
<input checked="" type="checkbox"/> The school holds information meetings for students, staff, parents, and community explaining the program and nomination process.	
<input type="checkbox"/> The schools identified gifted and talented students reflect the campus population.	
<input checked="" type="checkbox"/> The GT students participate in at least two UIL or non UIL academic activities or competition.	
<input checked="" type="checkbox"/> All teachers receive professional development in how to implement differentiated instruction in their classrooms.	
<input checked="" type="checkbox"/> GT students have access to gifted and talented curriculum, or access to a pull out program.	
<input checked="" type="checkbox"/> The school offers leadership opportunities for GT students.	
<input type="checkbox"/> The school showcases work, research, and activities of GT students.	
<input checked="" type="checkbox"/> GT students are enrolled in advanced level courses.	

**Exemplary** 6 or more indicators  
  **Recognized** 4 - 5 indicators  
  **Acceptable** 2-3 indicators  
  **Unacceptable** 0-1 indicators



# Compliance Domain

	Indicator	Evidenced (notes)
<input checked="" type="checkbox"/>	The school complies with mandatory dissemination of annual TEA School Report Cards.	
<input checked="" type="checkbox"/>	LPAC decisions are implemented and documented.	
<input checked="" type="checkbox"/>	The staff evaluations are completed according to district timeline.	
<input checked="" type="checkbox"/>	The school meets PEIMS submission deadlines.	
<input checked="" type="checkbox"/>	The school is compliant with ARDs.	
<input checked="" type="checkbox"/>	The school CIP and/or Action Plan are submitted in a timely manner.	
<input checked="" type="checkbox"/>	The school's safety plan is submitted in a timely manner.	
<input checked="" type="checkbox"/>	The school participates in Fitnessgram.	
<input checked="" type="checkbox"/>	Test administrators sign testing confidentiality oath before secure testing begins.	

**Yes** 5 or more indicators achieved

**No** 0-4 indicators achieved

