



Hunger Games: Dialectical Journals

As you read the story write a short entry for each chapter. You will write down a line, quote, or scene that you liked, disliked or found thought provoking (include the page number) from the novel *The Hunger Games* by Suzanne Collins. Then write a brief paragraph about why you chose it (i.e. I liked it..., I didn't like it..., it made me think of..., etc.).

Example:

Passage Entry	Why did you choose it?
<p><i>"I think he still remembers how I tried to drown him in a bucket when Prim brought him home. Scrawny, kitten, belly swollen with worms, crawling with fleas. The last thing I needed was another mouth to feed."</i></p> <p>Page # 3</p>	<p>This passage makes me sad, and truly reveals the level of hunger that exists in The Seam. The fact that when Prim first brought home a kitten, Katniss's first reaction was to try and kill it. Even the small amount of food a cat would normally eat could not be spared. They were so close to starvation that she tried to kill their pet to guarantee a slightly higher chance of survival. This passage shows the importance of food in <i>The Hunger Games</i>, and how it is a powerful motivator.</p>

Part I: The Tributes, Chapters 1-3

Passage Entry	Why did you choose it?

Part I: The Tributes, Chapters 4 - 6

Passage Entry	Why did you choose it?

Part I: The Tributes, Chapters 7 - 9

Passage Entry	Why did you choose it?

Part II: The Tributes, Chapters 10-12

Passage Entry	Why did you choose it?

Part II: The Tributes, Chapters 13 - 15

Passage Entry	Why did you choose it?

Part II: The Tributes, Chapters 16-18

Passage Entry	Why did you choose it?

Part III: The Tributes, Chapters 19-21

Passage Entry	Why did you choose it?

Part III: The Tributes, Chapters 22-24

Passage Entry	Why did you choose it?

Part III: The Tributes, Chapters 25-27

Passage Entry	Why did you choose it?

The Hunger Games
 Rubric
 Journal Writing Assignment

Criteria	1	2	3	4
Reading for Information	Student <i>is present</i> when information is presented.	Student <i>listens</i> while information is presented.	Student <i>partially participates</i> while information is presented.	Student <i>actively participates and contributes</i> when information is presented
Citing Textual Evidence	Student's answers questions <i>based upon information</i> in the journal question.	Student answers questions <i>loosely based on</i> the journal question.	Student answers questions <i>closely linked to</i> the journal question.	Student answers questions <i>completely answering</i> the journal question
Writing Arguments	Student writing supports details that are <i>not based on</i> the journal question.	Student writing supports details that are <i>loosely based on</i> the journal question.	Student writing supports details that are <i>based on</i> the text.	Student writing supports details that are <i>accurately based on</i> the text.
Speaking & Listening in Collaborative Discussions	Student <i>is present</i> during class discussions about journal topic.	Student <i>partially participates</i> during class discussions about journal topic.	Student <i>participates</i> during class discussions about journal topic.	Student <i>participates & significantly contributes</i> during class discussions about journal topic

The Hunger Games Character Map

Use the attached template to create a character map for The Hunger Games

Include the following:

- Character Type (more than one answer).
- Traits of the Characters.
- What part does the character play in the drama?

DETAILS, DETAILS, DETAILS, DETAILS, DETAILS, DETAILS, DETAILS,
DETAILS

Include as many details as possible!!!

GRADING RUBRIC	POINTS POSSIBLE
Complete list of characters	25 Points
Legible, Neatness, Organization	25 Points
Correct and Complete Information	75 Points

The Hunger Games Character Map

Name:

Directions: Complete the character chart for each individual character in the novel.

Character Type(s): 1. Protagonist or Antagonist 2. Static or Dynamic 3. Round or Flat

- Each character may have more than one character type. **Be sure to explain your answer.**

Character Traits: the parts of a person's behavior and attitude that makes up their personality. Everyone has character traits, both good and bad, even characters in books. Character traits are often shown with descriptive adjectives, like patient, faithful, or jealous.

Importance to the Novel: Characters are an important element in short stories because they drive the story. The types of characters in a story create different types of conflicts and tensions as well as different types of resolutions.

Character	Character Type and Explanation	Character Traits	Importance to the Novel
Katniss Everdeen			
Peeta Mellark			

Haymitch Abernathy			
Effie Trinket			
Prim Everdeen			
Mother (Everdeen)			
Cinna			

Madge Undersee			
Mayor Undersee			
Venia			
Cato			
Rue			

Foxface			
Thresh			
Glimmer			
Clove			
Caesar Flickerman			

Claudius Templesmith			
President Snow			



Note to All Pre-Honor Students and Parents/Guardians:

Students,

Please be aware that if you plagiarize ANY part of the summer assignment or ANY assignment throughout the school year, you will receive the following consequences:

1. Zero on the assignment without the opportunity to make corrections, redo the assignment, or complete a replaced assignment
2. Dismissal from the Pre-Honors Course.

Plagiarism: to steal and pass off the ideas or words of another as one's own : use another's production without crediting the source

- copying and pasting off the internet IS PLAGIARISM
- using your friends' assignment and changing a few words IS PLAGIARISM
- finding the answer online and changing a few words IS PLAGIARISM
- working together on an assignment (that is not a group project) IS PLAGIARISM

Not sure if you are plagiarizing? *Ask your teacher.* It is better to be safe than sorry.