

Maypearl Independent School District

Maypearl High School

2017-2018 Goals/Performance Objectives/Strategies



Mission Statement

District: It is the mission of the Maypearl Independent School District to educate and equip ALL students to their unique potential creating productive and successful citizens.

Vision

Maypearl High School's vision is to be a campus that cultivates creativity, innovation, and an engaging environment to develop and graduate effective global learners and citizens.

Core Beliefs

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COMMITMENT
COLLABORATION
INTEGRITY
RESPECT
LEARNING

Table of Contents

Goals	4
Goal 1: Increase the percentage of student achievement and experiences high level of student success:	4
Goal 2: Improve Quality Instruction through Staff Professional Learning and Recruitment (114.(b)(1)(B) (ii)):	7
Goal 3: Improve Student/School Culture through best practices, high expectations, and GPS to meet student academic. (114.(b)(1)(B)(iii)):	10
Goal 4: Parents and community members will be actively engaged. (114.(b)(1)(B)(iv)(F)):	11
System Safeguard Strategies	13

Goals







Goal 1: Increase the percentage of student achievement and experiences high level of student success:

Performance Objective 1: a. Special Education population achievement will increase in all state tests, and also evidenced in interim assessment data.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Dec	Feb	May
System Safeguard Strategy 1) Master schedule modified to meet the needs of special education students to ensure success on additional support in the EOC, interim assessments, and daily academic performance.	Principal Assistant Principal Special Education Teacher Special Education Paraprofessionals	Students' scores on interim assessments, Benchmarks, weekly formative assessment, STAAR EOC final data				
System Safeguard Strategy 2) Guaranteed Personal Success for all student groups, as well as Special Education	Principal Teachers	Each Tuesday and Thursday students will have time after school to finish completed work. This will be monitored by a GPS facilitator.				


 = Accomplished
  = Continue/Modify
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

Goal 1: Increase the percentage of student achievement and experiences high level of student success:

Performance Objective 2: b) English Language Arts will increase by 15% STAAR EOC English I and II

Evaluation Data Source(s) 2:

Summative Evaluation 2:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Dec	Feb	May
System Safeguard Strategy 1) STAAR EOC Blueprint	Principal Assistant Principal Teachers	Agenda and PLC meetings				
System Safeguard Strategy 2) Teachers will be given STAAR and interim assessment test data and training on how to disaggregate student testing data.	Principal All teachers	Agendas from professional learning, and data PLC meetings.				
System Safeguard Strategy 3) APEX Learning - English I and II instructional technology support for EOC	Technology Director Principal Teachers	Log ins and reports from APEX Learning				
System Safeguard Strategy 4) All departments will require students to write in complete sentences and paragraph form.	Principal Assistant Principal All staff	EOC writing scores increase and student sample class writing (portfolios)				
						

Goal 1: Increase the percentage of student achievement and experiences high level of student success:

Performance Objective 3: c)Level III advance in all STAAR tested areas will increase by 10%

Evaluation Data Source(s) 3:

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Dec	Feb	May
1) Level III advanced will be set for each interim assessment and monitored. Differentiation of instructional activities to challenge learners at high levels.	Principal All Teachers	Differentiation evidenced in lesson plans. Higher quintile of students will begin to show growth and higher levels of success on interim assessments and ultimately STAR EOC				
2) Teachers will integrate a common vocabulary correlated to TEKS and EOC objectives	Principal Instructional Staff	Lesson plans, observations, report cards, interim assessments, EOC data.				
						






Goal 2: Improve Quality Instruction through Staff Professional Learning and Recruitment (114.(b)(1)(B) (ii)):

Performance Objective 1:

a) Monitor, review, and align curricula to meet and exceed state assessment standards through content PLCs (vertical and horizontal), and monitoring instructional calendars, lesson plans, and assessments.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Dec	Feb	May
<p>System Safeguard Strategy</p> <p>1) Tuesday professional learning series to address curriculum alignment, written, taught and tested.</p>	Principal and all staff	Every grading period - instructional calendars due Lesson plan every two weeks. Interim assessments every grading period, followed by PLC data meetings.				
<p>2) Provide time for vertical teaming with Maypearl Junior High</p>	MJH and MHS Principal All Instructional staff at both campuses.	Sign Ins Professional Learning Documentation Form				
<p>  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 2: Improve Quality Instruction through Staff Professional Learning and Recruitment (114.(b)(1)(B) (ii)):

Performance Objective 2: b) Structured and relevant professional learning for and by principal and faculty.

Evaluation Data Source(s) 2:

Summative Evaluation 2:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Dec	Feb	May
System Safeguard Strategy 1) Professional Development Calendar REgion 10 training Content Level PLC Design team(Lead Learners) will meet to review patterns and needs of campus.	Principial Assistant Principal Teachers	Every Tuesday PLC, opposite week will be the content PLC in team leader's room.				
2) Provide ongoing staff development to improve instruction based on research-proven, effective instructional strategies.	Principal Assistant Principal	training logs Lesson plans				

Goal 2: Improve Quality Instruction through Staff Professional Learning and Recruitment (114.(b)(1)(B) (ii)):

Performance Objective 3: Create, implement and maintain Digital Learning Initiative for teachers and students using a 1:1 technology device (chromebooks)

Evaluation Data Source(s) 3: Goguardian Reports, Google Classroom Reports, Naviance Reports, Teacher and student surveys, parent surveys

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Dec	Feb	May
1) 1:1 Chromebook implementation GoGuardian Google Suite, Classroom 1 PBL per six weeks	Principal, Assistant Principal					
Funding Sources: 199 - General Fund - \$0.00						
						

Goal 3: Improve Student/School Culture through best practices, high expectations, and GPS to meet student academic. (114.(b)(1)(B)(iii)):


Performance Objective 1: a) PRIDE - Purpose, Respect, Involvement, Determination, and Enthusiasm

1. Purpose - students will set goals throughout academic classes, as well as being introduced to the MHS 5 core values.
2. Respect - through strategic expectations in classrooms and hallways a culture of respect will be created and sustained.
3. Involvement - teachers will facilitate service projects and students will be highly encouraged to participate to service hours.
4. Determination - otherwise known as Grit, is a hard skill to articulate into action, however this year the faculty professional learning we will focus on strategies that will increase the capacity and function of our students when dealing with challenges either academically or in life.
5. Enthusiasm - Panther Spirit will be modeled by principal and faculty throughout halls, classrooms, pep rallies, athletic games and academic competitions.

b) Create and sustain program, Guaranteed Personal Success (GPS), that does not allow zeroes and provides extra practice and work completion time for students on Tuesday and Thursdays.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Dec	Feb	May
System Safeguard Strategy	Counselor	80% Attendance at Fish Camp				
1) Fish Camp - freshmen will come in for an evening to orient with the high school.						
2) First week assemblies to set purpose and expectation for the school year.	Principal Assistant Principal	MHS Purpose and Idea School Each student will fill out and turn in to principal.				
3) MHS Twitter Ed Chat	Principal Teachers	Every two weeks on Friday - students, staff, principal and parents will participate in an MHS student ed chat.				
4) GPS - zeroes aren't being permitted Program to reduce the number of failures	Principal All teachers	GPS log ins Teacher document zeroes				
						

Goal 4: Parents and community members will be actively engaged. (114.(b)(1)(B)(iv)(F)):

Performance Objective 1: a) Parent and volunteer opportunities increased through recruitment plan and track in logs.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Dec	Feb	May
1) Outreach programs: Mentors Care FOR Club	Mentors care liaison FOR Club members	Mentors Care participation - total of volunteers. FOR club activities during lunch will be documented.				

Goal 4: Parents and community members will be actively engaged. (114.(b)(1)(B)(iv)(F)):

Performance Objective 2: b) Parent nights and Parent/Teacher training.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Dec	Feb	May
1) Invite community members to volunteer for tutors before, during, after school and for various community events like: homecoming, performance nights, competitions, sporting events	Counselor Counselor Secretary	Increased community involvement. Volunteer sign in sheets, district parent community survey.				

System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	Master schedule modified to meet the needs of special education students to ensure success on additional support in the EOC, interim assessments, and daily academic performance.
1	1	2	Guaranteed Personal Success for all student groups, as well as Special Education
1	2	1	STAAR EOC Blueprint
1	2	2	Teachers will be given STAAR and interim assessment test data and training on how to disaggregate student testing data.
1	2	3	APEX Learning - English I and II instructional technology support for EOC
1	2	4	All departments will require students to write in complete sentences and paragraph form.
2	1	1	Tuesday professional learning series to address curriculum alignment, written, taught and tested.
2	2	1	Professional Development Calendar REgion 10 training Content Level PLC Design team(Lead Learners) will meet to review patterns and needs of campus.
3	1	1	Fish Camp - freshmen will come in for an evening to orient with the high school.